

Rapid Resolution Plan

Directions: Now that you are more familiar with the concepts of the Rapid eLearning model, you need to develop your own rapid resolution document based on the ADDIE Model. To begin, review the ADDIE Mindmap you submitted in module, especially the action steps for each level of ADDIE.

1. Summarize the actions steps you identified for each step of your ADDIE assignment
2. Describe how those same steps would be executed in the Rapid model. Be sure you address timeliness, quality effectiveness, and roles/responsibilities
3. Conclude you plan with an example of an ADDIE task and how it would be modified under the Rapid model.

Remember, the Rapid eLearning model encompasses the same processes as traditional learning models like ADDIE; however, the processes are a scaled down version of each step. Complete the worksheet and layout your resolution of turning the ADDIE Model into a Rapid approach.

A alysis	
Summary of actions steps (from module 2 assignment)	Timeline, instructional goals, and resources are identified.
Rapid resolution	• Who is the audience/characteristics (existing knowledge, skills, learning constraints, etc.)? • Behavioral outcomes • Delivery options • Online pedagogical considerations • Timeline for completion Role: • Project managers, Instructional Designer (ID), Subject Matter Expert (SME)
Examples	The SME complete the questionnaire and provide the information necessary to outline the cours

D esign	
Summary of actions steps (from module 2 assignment)	From the learning objectives, design assessment instruments, exercises, content, plan lessons and select media and organize in a logical way to forecast evaluation • Complete formative evaluation based on the design and analysis of the project Role: Instructional designer, coders and/or learning management system professionals

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Rapid resolution	Instructional designers integrate assistive technologies into design templates. Instructors are required to submit content outlines with notes regarding relational impact, inclusivity, and thoroughness.
Examples	The instructional design team accepts for module or course creation from an instructor at the institution by way of an online form submission. Instructors note evidence of inclusive practices, prorelational activities, and answer radio-bubble questions acknowledging thoroughness and conciseness of content. Instructor designers maintain editorial oversight.

D evelopment	
Summary of actions steps (from module 2 assignment)	The development phase will consist of two phases, the content development phase and the verification/test phase. The content development phase will encompass: - Graphical design and development - Learning design and development - Handouts and media production The verification/test phase will include: - Usability test - Flow/browsing test - Content management test - User proofing verification - IT performance and load test
Rapid resolution	Audio Integration & Synchronization • Integrate and synchronize text-to-speech
Examples	The ID designs and develops the modules based on the topics outlined using technology and integrating videos and text to speech throughout.

I mplementation	
Summary of actions steps (from module 2 assignment)	Implementation means delivering the course to the students and ensuring that they can complete the curriculum, that is course material is made available to students, that they can complete all the parts of the course and that they can be assessed and eventually certified, all according to plan. This includes: - Enrollment/subscription - Communication - Tutoring/monitoring - Assessment and certificatio
Rapid resolution	• Implement a logical flow for the course and user navigation Role: Instructional designer
Examples	Prior to teaching online courses, instructors are required to participate in online trainings, designed by instructional designers, on the topics of pro-relational best practices for online education and online course delivery.

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	Instructors demonstrate content-area competency by way of being formally approved to submit online courses by senior administration.
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E valuation	
Summary of actions steps (from module 2 assignment)	Complete formative evaluation based on the design and analysis of the project Implement the summative tests for the students and options for feedback from the learners and the SME's and Instructional Design team.
Rapid resolution	Instructional designers assist evaluation by way of automated online surveys.
Examples	Results of questionnaires and surveys are analyzed to evaluate the effectiveness of the course. Analytics and usage data are used to evaluate the actual use of the course materials and tools and to assess whether the way the course was implemented ensured due availability and usability